

By The Numbers — FACTS

Utica SS/HS models evidence- and research-based programs and services to address the needs of students and their families. Individual and group support services include pro-social skill building, aggression reduction, bully prevention, mentoring, and mediation.

Attendance:

- 42% reduction in Unexcused Absences at Columbus Elementary's Bullying Prevention Group
- 93% of kids in Watson Williams Elementary's Social Skills groups improved or maintained their Unexcused Absences
- 36% reduction in Unexcused Absences Staley Upper Elementary's Check and Connect Mentoring Program
- 40% reduction in Unexcused Absences at Strough Middle School's Initial Response Team
- 83% of all youth in Martin Luther King Elementary's Aggression Reduction Program improved Unexcused Absences by 5 or more days
- 81% of all youth in General Herkimer Elementary receiving Individual Student Support, improved or maintained their Unexcused Absences

Discipline:

- 71% reduction in Office Discipline Referrals (ODRs) in Conkling Elementary's Truancy support program
- 85% of all enrolled youth in Sauquoit's IRT program, improved or had "0" discipline referrals after entering the program.
- 42% reduction in ODRs in Watsons Williams Elementary's Social Skills program
- 75% of all youth in Strough Middle School's bullying aggression reduction program improved or maintained their ODR levels
- 76% of all youth in Albany Elementary's Social Skills program improved or maintained their ODR levels
- 85% of General Herkimer Elementary Safety Patrol youth improve or maintained their ODR levels

Grades:

- 51% of all enrolled youth in Proctor High School's WISE Program improved or maintained their overall school GPA's, often moving an entire letter grade.
- 66% of all enrolled youth in Alternative Education's IRT program, have improved or maintained their Grades after entering the program
- 50% of all enrolled youth at Donovan Middle Schools receiving Individual Student Support improved their GPA by 8 or more points
- 62% of all enrolled youth in Strough Middle School's, Girls Club improved their GPA
- 50% of all enrolled youth in Whitesboro Middle School's IRT program improved their GPA
- 43% of all enrolled youth in Donovan Middle School's Pro-Social Skill Program improved their GPA.

CONTINUED ON BACK



By The Numbers — FACTS

Numbers illustrate the sheer volume of children and families in need of services. In the long run, this trend data will influence a variety of factors that will demonstrate both significant cost-avoidance and cost savings to students, school districts, the county and, ultimately, the taxpayers.

For instance we know that:

- *Truancy rates have a direct correlation to substance abuse, vandalism, auto theft, teen pregnancy rates, gang behavior and graduation rates.*
- *Adults who were truants as juveniles tend to exhibit poorer social skills, have lower paying jobs, are more likely to rely on public assistance, and have an increased likelihood for incarceration.*
- *Federal and State Prisons use 3rd grade reading levels to predict the number of beds they will need in the future.*
- *By reducing barriers to learning, children become more successful in their academics and are more likely to engage in the education process, which in turn will increase graduation rates, which create more highly skilled and productive citizens.*
- *The number of Pre-PINS and PINS will be reduced, as will the number of DSS placements, as a result of connecting kids and families to services at the on-set of an issue rather than waiting for the issues to manifest to the point where DSS involvement is necessary.*
- *Graduation rates will improve, as will the number of low-income students going to college, who will then in turn return to their community with more earning power and a stronger sense of civic pride and community engagement.*
- *During the after school hours, unsupervised teens are four times more likely to smoke, three times more likely to have sex, and four times more likely to use drugs.*